

Private Education in a Public School Setting

SCHOOL FIELD TRIP PROCEDURES & RELATED FORMS

The **School Field Trip Procedures** that follow this section of forms provide detailed guidance for many aspects of planning and executing field trips. They serve as both a reference for field trip sponsors and a training tool for staff new to conducting school field trips.

This section contains the related forms that will be used by field trip sponsors. These forms briefly summarize many aspects of the procedures that follow. They can be photocopied and used as is, or amended for use at your school. (Electronic copies can be obtained from the R2 Website under Employee Links.)

Following is a list of, and brief descriptions of, the forms that are part of these procedures:

- Field Trip Checklist This form guides the sponsor through the steps of arranging a field trip to help ensure that everything is completed in a timely manner.
- Field Trip Request Form Must be completed by the field trip sponsor after prior-approval by Principal.
- Field Trip Permission and Consent Form This form combines the basic field trip information, medical/emergency information, and informed consent, so there is only one two-page form that parents/guardians need sign for to give permission for their children to participate in the field trip.
- Field Trip Description and Itinerary Form. This form helps sponsors fully describe the field trip. Included is a *Sample*.
- <u>Guidelines for Chaperones</u> These two pages provide some general guidelines for chaperones, and a place for the chaperone to provide emergency contact information.
- School Chaperone Disclosure Form This form provides an easy way for schools to do some preliminary criminal screening of volunteers to be involved in school field trips.

Riverside Elementary School District No. 2 <u>Field Trip Checklist</u>

Please check and date the following <i>Field Tr</i>	rip Checklist in	sequence:
1. Field Trip compliant with District Field Trip Poli-		
Yes No		
2. Pre-Approval by Principal in Writing:	Date of Pre-	
Approval:/		
3. Funding Source Confirmed: District PTO	Student Council	External
Source Student Source		
4. Board Approval Confirmed (Over Night Field Tr.	ips Only): Date of	Board
Approval: / /	1 27	
5. Field Trip Request Form Completed		
6. Transportation Director Notified of Field Trip		
7. Food Service Director Notified of Field Trip		
8. School Nurse Notified of Field Trip		
9. Purchase order secured w/Business Services if the	e field trip is funde	ed by
District Controlled Funds		
10. Parent Permission Slip and fees, if applicable, Co	ollected for all par	ticipating
students		
11. Chaperone Form Completed by each participatin	g chaperone	
12. Final Approval by Principal		
(Checked and signed by all participating teachers	attending the fie	ld trip
This form, along with the entire packet is to be tu	rned into your pi	rincipal <mark>30</mark>
days prior to the field trip.)		
Date of Field Trip: /		
Date Submitted to Principal for Final Approval:		
	Date://	
Signature of Faculty in charge of field trip		
	A DDD OLUED	NOT
A DDD OVED. Date:	APPROVED	NOT
APPROVED Date:// Signature of Principal approving field trip		
Signature of Filmorpal approving field trip		
	APPROVED	NOT
APPROVED Date: / /	ATTROVED	NOI
Signature of Transportation Manager		
	APPROVED	NOT
APPROVED Date: //		
Signature of CNS Manager		
	APPROVED	NOT
APPROVED Date://		
Signature of Business Manager/PTO/ External Funding Source		

	APPROVED	NOT
APPROVED Date: //		
Signature of Superintendent (see IJOA I-6500)		
(Version 1- 8/23/2012)		

Riverside Elementary School District No. 2 Field Trip Request Form

Faculty Sponsor: Date:/	Today's
School Participating: Riverside Traditional Kings Rid School to School Trip Date of Field Trip:/	ge Prep. RESD
Location of the Field Trip:	
Address Zip Code	City
Means of Transportation Riverside Traditional Total number of Students Participating # Trip: \$	Total Cost for Field
	(To include entrance fees,
transportation, bus driver, meals, etc.) Funding Sources : District PTO Student Council	External Source
 If <u>Fundraising is checked</u>, please provide how the Fiel attaching a Fundraising Plan. Educational Justification: Please attach instructional lesson justifies this field trip. 	
Over Night Field Trips: YES (Governing Board Approv	ral Required) NO
Transportation: District Transportation Required Transportation Informed External Transportation [School Departure: A.M./P.M.] [Event Departure: [School Arrival: P.M.]	-
Food Service Notified: Yes No Number of Lun#	nches Needed
Peanut Butter & Jelly Sandwiches Ham & Cheese Sa.	ndwiches
Health Services Notified: Yes No Number of so participating #	
Chaperones/Faculty Co-Sponsors: (DISTRICT RATIO IS	4.6 CERTIFICATION TO 4)
1 2.	10 STUDENTS TO 1)
	10 STUDENTS TO 1)

6	7.	
CLASS COVERAGE: Substitute Re	equired Internal	Coverage Confirmed
No Coverage Required Submit Completed Field Trip Check List a Field Trip Request is approved with the un observed and that all R2 School Board Po oeen obtained, this form becomes the spo trip. **Completed Packet which includes a Requisitions and Return of all Parental co Requisition date which allows timely notif	nderstanding that proper plicies will be followed. We pnsor authorization to co All Administrative appro- pnsents forms Must be Se fication to all RESD depa	r safe precautions will be Vhen all signatures have onduct the described field ovals, Purchase ubmitted 2 weeks of the ortments**
	· ·	School District No. 2 1 & Consent Form
Please return this permission slip by:	//	I received and understand the field trip

My son/daughter		has permission to participate in		
	(Name of Field Trip	or Name of Loc	ation)	
On the date of:/_ physical limitations on the back of [* If	/ . He/She	is allergic to l nurse been ma	de aware of the allergy?	YES NO*
YES, I would like to order a Enclosed is money for my My child has money on hi	child's lunch in the am			
YES, I would like to Chape	rone			
*NO, I will not be able to C	haperone (please compl	ete the emerge	ncy contact informatio	n below)
* In case of an Emergency, I may				
Name of Parent or Guardian:				
		(Print Name)		
Address Address		City		n Codo
Home Phone:	Work Phone:		Cell Phone:	
I pledge that my conduct will, at rules of conduct apply while on the		on myself, my p	-	
(Student's Signature)			(Date)	
By signing this form, I declare the permission. I have read the field to in these activities. I authorize quantum administer emergency care to the of the problem prior to any involvemergency care for my student, not the accident, injury, illness and/o and student conduct is to be in accident.	crip itinerary and understarified emergency medical above named student. I used treatment. In the even either he/she nor the school runforeseen circumstance	nd that there are professionals to nderstand every t it becomes nec ol district assum s. These activiti	risks of physical injury a examine and in the even effort will be made to co essary for the school distes financial liability for essare an extension of the and regulations.	associated with participation at of injury or serious illness, ontact me to explain the nature trict staff-in-charge to obtain expenses incurred because of e school education program
(Parent's Signature)			///	
If I cannot be reached in the even	t of an emergency, the fol	lowing person is	authorized to act in my	behalf:
Emergency contact: Name:		(D: ())		
Home Phone:	Work Phone:	(Print Name)	_ Cell Phone:	
FIELD TRIP DESCRI (Sample) Itinerary:				

Estimated Times

Activities

Date: Friday, May 31, 2010 **Times**: Leave school at 8:00 a.m.; return to school by 3:30 p.m.

8:00 a.m. Meet at school, review of rules, double check: chaperones, supplies, permission slips,

lunches, and clothing

8:15 a.m. Board school buses (2), stow lunches, take roll

call

8:30 a.m. Leave for Sandy Beach

10:00 a.m. Arrive at beach parking area, rest stop at

beach entrance (leave lunches

on bus)

10:15 a.m. Take roll call, split into six teams of not more

than 10 students each with

two chaperones per team, and walk to

designed area on the beach (not more than

1/2 mile from the parking area)

10:45 a.m. Search the beach in shallow (not more than knee high) water looking for beach sea

life; when found, identify sea life and carefully place it in plastic

bags provided by the chaperones

11:30 a.m. Return to parking area, take roll call, wash hands at rest stop, get lunches from bus

11:45 a.m. Spread blankets and eat lunch on beach; when lunch completed, supervised free

time on beach for students (in limited area)

12:15 p.m. Take roll call and break into teams again, walk

to second area on beach

12:45 p.m. Search the beach in shallow (not more than knee high) water looking for beach sea

life; when found, identify sea life and carefully place it in plastic

bags provided by the chaperones

1:30 p.m. Return to bus parking area, wash hands in restrooms, board buses, take roll call

1:00 p.m. Leave Sandy Beach for school

3:00 p.m. Arrive at school Return to classroom

3:30 p.m. Go home via normal transportation

Number of students and adult supervisors: Maximum of 60 students, with a minimum 12 chaperones and 1 certificated staff member. Note: One chaperone needs to be first aid trained, and one needs to have certified water rescue skills

Transportation: By school bus

<u>Food</u>: Students to bring their own bag lunches

<u>Student "what to bring" list:</u> Non-refrigerated lunch and drink, Clothes for beach walking, including footwear for wading, Towel, Sunscreen (if needed)

Appropriate dress:

Clothing appropriate for weather (warm clothes in case of cold weather or rain)

Supplies and equipment for staff to bring:

- Cell phone
- First aid kit
- Plastic bags to put collected beach life in
- Blankets for the beach
- Water rescue equipment
- Non-water hand cleaner
- Beach toys (balls, Frisbee, etc.)

<u>Hazard assessment</u>: Potential hazards: slips, trip and falls, disease, bites or poisoning from animals or fish, sand in the eye, shells, wood or other debris causing cuts or splinters, sunburns, hypothermia, drowning, getting lost or separated from the group, getting caught in high tide, sudden inclement weather

<u>Emergency contact person at school during these activities</u>: Riverside Traditional School.

Phone #: (602) 272-1339

Guidelines for Volunteers/Chaperones (Field Trips)

Thank You for Your Support!

This School District believes that field trips provide a valuable educational experience for students. Without the help of volunteer chaperones like you, many field trips would not be possible. We thank you very much for giving your time and support to these important activities.

In order to help ensure that District-sponsored field trips result in safe and rewarding experiences for all participants, we have prepared these guidelines to provide information about volunteering as a field trip chaperone.

Becoming a Volunteer Field Trip Chaperone if not a parent

Because student safety is paramount concern, Arizona State law requires the District to conduct a criminal record background check of school volunteers with unsupervised access to children. To accomplish this, all volunteers must complete the following forms yearly:

- School Volunteer Disclosure Form
- Universal Background Check/ Department of Public Safety for Criminal History Information
- The District also requires that volunteer chaperones be at least 21 years old.

Guidelines for Volunteer/Chaperones

Prior to your field trip, the supervising staff member will provide you with information regarding the activities planned for the trip, expectations for supervising students, and emergency procedures. In addition, we have developed the following general guidelines to help you perform your duties as

a chaperone. If you have any questions regarding these guidelines, please contact the supervising staff member or the building principal/program manager.

- 1. All school rules apply on District-sponsored events. Chaperones are expected to comply with District policies, follow the directions given by the District's supervising staff member, work cooperatively with other staff and volunteers, and model appropriate behaviors for students.
- 2. In order to comply with District policy, during District sponsored events, chaperones:
- ✓ may not use, sell, provide, possess, or be under the influence of drugs or alcohol may not use tobacco in the presence of, or within the sight of, students
- √ may not possess any weapon
- ✓ may not administer any medications, prescription or nonprescription, to students
- 3. Students must be supervised at all times while at District-sponsored events. As a chaperone, you will supervise a small group of students, helping them learn and making sure they behave appropriately. Students must stay with you, their chaperone, at all times. Go over use of the buddy system with students under your care. Account for all participants regularly and before changing activities. Be sure you know when and where to meet the rest of your group at the end of the visit. Chaperones must be readily available, be mindful of safety concerns, and respond to students' needs.
- 4. Student behavior is your responsibility. School rules related to student behavior apply. Go over rules and standards of behavior, safety rules, and any site specific rules with students. Ensure that students do not get involved in no extra activities not preapproved by administrators and parents.
- 5. Eating, drinking and gum chewing are not permitted outside of designated areas and at predetermined times.
- 6. Siblings and/or relatives are not allowed on school sponsored field trips.
- 7. For the protection of both the student and the chaperone, chaperones should not place themselves in situations in which they are alone with a student.
- 8. Family members or friends of a chaperone may not participate in a District-sponsored field trip or event unless prior approval has been obtained from the building principal. Additional small children can distract you from your duties as a chaperone.
- 9. Chaperones (parents). You are expected to comply with all District and State student transportation rules and regulations. Be aware that your personal vehicle insurance provides primary coverage in the event of an accident or injury.
- 10. Be sure to know what to do in an emergency (medical emergency, natural emergency, lost child, serious breach of rule, etc.). Know who is first aid trained, where the first aid kit is, where the cell phone is kept, and who has the copies of parental permission slips with emergency phone numbers and medical information.

In the event that I (Chaperone/Volunteer) have a personal emergency, please contact: