

RIVERSIDE ELEMENTARY SCHOOL DISTRICT NO. 2



Revised: 6/25/2020
8/30/2021
11/20/2021
4/04/2023
Last Revised 8/30/2023

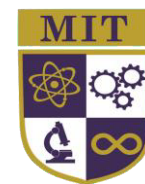
PATH TO RECOVERY



Private Education in a Public School Setting



COVID-19 Mitigation Plan



RIVERSIDE ELEMENTARY SCHOOL DISTRICT NO.2 PATH TO RECOVERY PLAN COVID 19 - Mitigation Plan

The Riverside Elementary School District with guidance from the Maricopa Department of Public Health, the Arizona Department of Public Health, the Arizona Department of Education (ADE) and the Center for Disease Control (CDC), has established plans and strategies for the reopening of our schools. This approach is built upon the guidance which are strongly aligned to the recommendations that have been provided by local, state and federal leaders. There is a strong focus on the health and the physical requirements necessary to establish a secure and safe environment where our students can continue their education. This guide was created to outline and prioritize the health and safety of our students and teachers as the district begins to prepared for the 2021- 2022 school year and **beyond**. Updates to this plan will be made as necessary.

Mitigation Plan Goals for RESD

- Minimize the spread of the COVID-19 pandemic.
- Maintain essential schoolservices.
- Maintain continuity of learning for all students.
- Minimize social disruption for families and staff.

Task Force Members for RESD Mitigation Plan

RESD District Leaders:

Dr. Jaime Rivera, Superintendent
Mr. Ruben Gutierrez, Associate Superintendent
Mr. Jose Moreno, Executive Director of Business Services
Ms. Martha Angulo, HR Director
Ms. Brittany Auld, HR Specialsit
Ms. Dayna Gilmore, ESS Director
Ms. Paloma Mungaray, Technology Manager
Mr. Andy Valdivia, Maintenance & Transportation Manager
Ms. Eva Chalabi, CNS Manager
Mr. Jeremy St.Germain, Riverside Traditional Principal
Ms. Michelle Rhoads-Harris, Kings Ridge Principal
Mr. Mehulkumar Gandhi, MIT Prinicipal
Ms. Mayra Sanchez, STEM Instructional Coach

RESD Nurses:

Ms. Francisca Montiel, Riverside Traditional
Ms. Rosa Corona, Kings Ridge

Riverside Traditional Teachers:

Teachers:

Ms. Andrea Han	Ms. Cassandra Mathieu
Ms. Maria Leyva	Ms. Monica Topete
Ms. Lorena Munoz	Ms. Laura Martinez
Ms. Elizabeth Beltran	Ms. Linda Ramos
Ms. Andrea Buehrens	Ms. Desiree Suazo
Ms. Gloria Hernandez	Ms. Zoe Vincini
Ms. Raquel Barajas	Ms. Daniela Chavez
Ms. Britnee Smithers	Ms. Nathalie Young
Ms. Cynthia Torrez	Ms. Kelly McMahan
Ms. Elizabeth Baez	Ms. Aprille Kennedy
Ms. Danielle Lopez-West	Ms. Charity Bloom Cunanan
Ms. Nakia Washington	

Kings Ridge Teachers:

Ms. Cyra Nekka Demellites	Ms. Elizabeth Walker
Ms. Patria Fioravante	Mr. Jeffrey Forbes Jr.
Mr. Alcreo Ramirez	Ms. Irene Montes Sosa
Ms. Joanna Cerrel	Ms. Jeynalyn Pascua
Mr. Jonathon Gonzalez	Ms. Ms. Doris Diras
Ms. Jerrlyn Libarios	Ms. Logan Wilkinson
Ms. Janae Tomas	
Mr. Lawrence Mark Larot	
Ms. Goldie Ann Miranda	
Ms. Jessica Gober	
Ms. Precy Batalan	
Ms. Elizabeth White	

Maricopa Institute of Technology

Ms. Dunora Alba	Ms. Shatonda Perkins
Ms. Melanie Anderson	Mr. Jordan Spann
Mr. Matthew Brist	Ms. Adiria Valenzuela
Mr. Nathan Butler	Ms. Tawny Villalobos
Ms. Jasmine Coleman	Mr. John Tharp
Ms. Krepali Gandhi.	Mr. Chakravarthy Sunkara
Mr. Sunil Gilla	Mr. Samuel Moya
Mr. Vahid Hojreh	Mr. Jay Morganstern
Ms. Karen Issac	
Mr. Jordan Kauk	
Ms. Yazmin Montiel	

Riverside Traditional Parents:

Mr. Juan Basaca
Ms. Vanessa Campbell
Mr. Demetrius Holmes
Ms. Shontal McGinty
Ms. Brittany Robinson
Ms. Monique Garcia

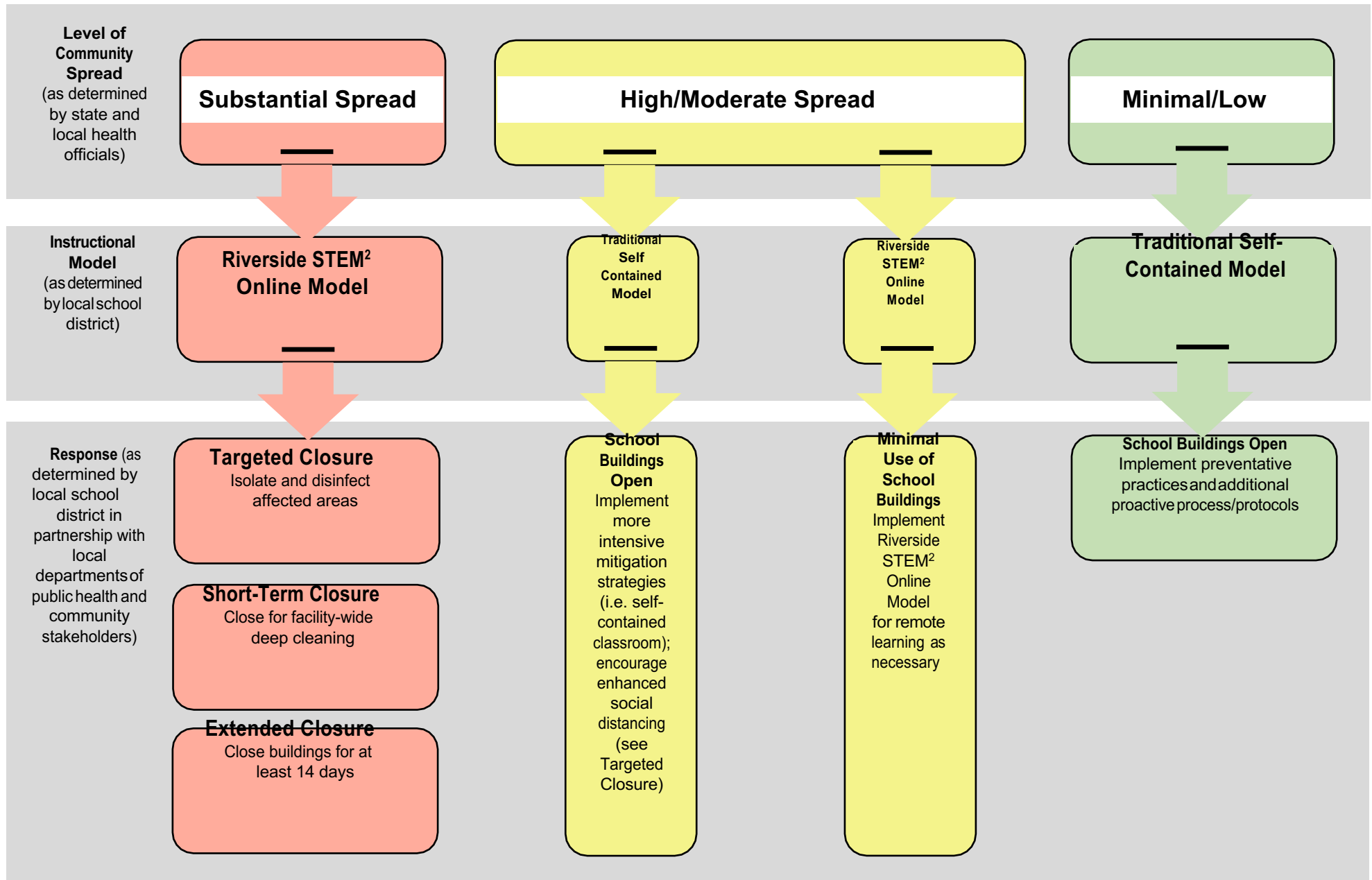
Kings Ridge Parents:

Ms. Afio Abdi
Ms. Noel Chilel
Ms. Melisa Ruiz
Ms. Angelica Salas
Ms. Molly Castenada
Ms. Maryan Abdi

Maricopa Institute of Technology Parents:

Ms. Anna Jordan	Ms. Cindy Howard
Ms. Amanda Lacson	Ms. Bernabe Ornelas
Ms. Vanessa Campbell	
Ms. Socorro Aguilar	
Ms. Anita Ormsby	
Ms. Gwendolyn Davis	
Ms. Lynette Guzman	
Mr. Nathan Markham	
Ms. Marisol Hernandez	

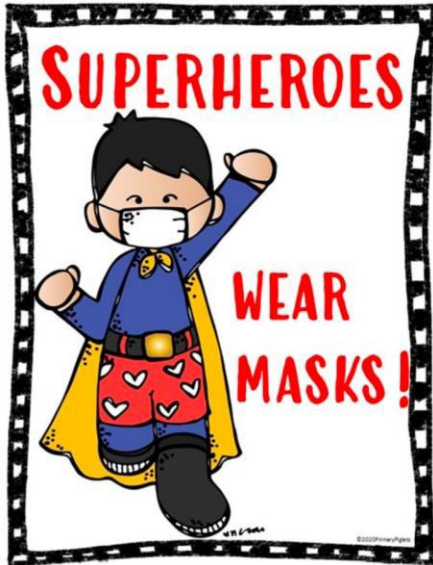
RESD Path to Recovery Plan



RESD Path to Recovery Plan

Level of Community Spread
(as determined by state and local health officials)

Promoting Behaviors that Reduce Spread



Substantial Spread Protocol (School Closure)	High/Moderate Spread Protocol	Minimal/Low Spread Protocol
<p>Daily Screening</p> <ul style="list-style-type: none"> School buildings are closed. <p>Physical Distancing</p> <ul style="list-style-type: none"> School buildings are closed. <p>Staying Home when Appropriate</p> <ul style="list-style-type: none"> School buildings are closed. <p>Face Coverings</p> <ul style="list-style-type: none"> School buildings are closed. <p>School Supplies</p> <ul style="list-style-type: none"> School buildings are closed. <p>Signs and Messages</p> <ul style="list-style-type: none"> School buildings are closed. <p>Hand Hygiene</p> <ul style="list-style-type: none"> School buildings are closed. <p>Respiratory Etiquette</p> <ul style="list-style-type: none"> School buildings are closed. 	<p>Daily Screening</p> <ul style="list-style-type: none"> Upon arrival at school, each student will go directly to their assigned classroom. Teachers will visually screen each student. <p>Physical Distancing</p> <ul style="list-style-type: none"> Students will be educated and reminded regularly by staff members to maintain 3-6 feet distance between individuals at all times possible. To the greatest extent possible, students will remain with the same groupings and with the same staff throughout the day. 	<p>Daily Screening</p> <ul style="list-style-type: none"> Upon arrival at school, each student will go directly to their assigned classroom or line up outside to be picked up by their classroom teacher. Teachers will continue to visually screen each student. <p>Physical Distancing</p> <ul style="list-style-type: none"> Students will continue to be educated and reminded regularly by staff members to maintain 3-6 feet distance between individuals at all times, as feasible. Students will be able to move around the school campus as normal prior to Covid-19. Recess will return to normal rotations. Class sizes will return to class size limits per each grade-level as determined by district leadership.

		<ul style="list-style-type: none"> ■ Class sizes will be reduced as much as possible within the constraints of the number of students enrolled and the physical layout of the classroom. <p>Staying Home when Appropriate</p> <ul style="list-style-type: none"> ■ Students and parents will be educated that students must not come to school if they have any of the following symptoms: <ul style="list-style-type: none"> ■ Fever or chills ■ Shortness of breath or difficulty breathing ■ Muscle aches ■ Sore throat ■ Headache ■ Fatigue ■ Congestion or runny nose ■ Cough ■ Vomiting ■ Diarrhea ■ New loss of taste or smell ■ Parents will be assured that students will have the opportunity to make up work missed due to symptoms of COVID-19. 	<p>Staying Home when Appropriate</p> <ul style="list-style-type: none"> ■ Students and parents will continue to be educated that students must not come to school if they have any of the following symptoms: <ul style="list-style-type: none"> ○ Fever or chills ○ Shortness of breath or difficulty breathing ○ Muscle aches ○ Sore throat ○ Headache ○ Fatigue ○ Congestion or runny nose ○ Cough ○ Vomiting ○ Diarrhea ○ New loss of taste or smell ■ Parents will be assured that students will have the opportunity to make up work missed due to symptoms of COVID-19 or any other long-term illness. <p>Face Coverings</p> <ul style="list-style-type: none"> ■ Face masks will be optional for students and staff throughout the school day. ■ Students will not be required to wear a face mask during physical activities and when social distancing is maintainable, though they may voluntarily wear face coverings at any time.
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		<p>Face Coverings</p> <ul style="list-style-type: none"> ■ PPE materials will continue to be available to staff, students and parent upon request. ■ Training on the correct usage of face masks has and will continue to be provided to all staff and students. Posters demonstrating the correct usage of face masks are displayed around our campuses as a reminder. <p>School Supplies</p> <ul style="list-style-type: none"> ■ Each student will have their own student supplies at their table/desk. ■ School supplies should not be shared among students. Where a school supply or piece of equipment must be shared by 	<ul style="list-style-type: none"> ■ PPE materials will continue to be available to staff, students and parent upon request. <p>School Supplies</p> <ul style="list-style-type: none"> ■ Each student will have their own student supplies at their table/desk. ■ School supplies should not be shared among students. Where a school supply or piece of equipment must be shared by students (for instance, a pencil sharpener), the item must be wiped down with disinfectant after each use. <p>Signs and Messages</p> <ul style="list-style-type: none"> ■ Each school will post signs in highly visible locations (i.e., school entrances, restrooms) that promote everyday protective measures and describe how to stop the spread of germs, such as by properly washing hands and properly wearing face mask covering. ■ Schools will broadcast announcements occasionally throughout the school year on ways to reduce the spread of COVID-19 and the flu on each school's PA system. ■ All signs will be posted in English and Spanish.
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students (for instance, a pencil sharpener), the item must be wiped down with disinfectant after each use.

Signs and Messages

- Each school will post signs in highly visible locations (i.e., school entrances, restrooms) that promote everyday protective measures and describe how to stop the spread of germs, such as by properly washing hands and properly wearing a cloth face covering.
- Schools will broadcast regular announcements on reducing the spread of COVID-19 on each school's PA system.
- All signs will be posted in English and Spanish.

Hand Hygiene

- All students will wash their hands with soap and water for at least 20 seconds or will use hand sanitizer with at least 60% alcohol at the following times:
 - upon arrival at school (hand sanitizer if there is no sink in the classroom)
 - after being outside for physical activity
 - before and after lunch
 - prior to leaving school for home

Hand Hygiene

- All students will wash their hands with soap and water for at least 20 seconds or will use hand sanitizer with at least 60% alcohol at the following times:
 - upon arrival at school (hand sanitizer if there is no sink in the classroom)
 - after being outside for physical activity
 - before and after lunch
 - prior to leaving school for home
 - after sneezing, coughing, or blowing nose
- Posters will be displayed around the campuses reminding students of proper handwashing techniques.

Respiratory Etiquette

- Staff and students will continue to cover coughs and sneezes with a tissue.
- Used tissues will be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds.
- If soap and water are not readily available, hand sanitizer that contains at least 60% alcohol can be used.
- Posters will be displayed around the campuses reminding students of proper respiratory etiquette.

		<ul style="list-style-type: none"> ○ after sneezing, coughing, or blowing nose ■ Posters will be displayed around the campuses reminding students of proper handwashing techniques. <p>Respiratory Etiquette</p> <ul style="list-style-type: none"> ■ Staff and students will be provided proper training in covering coughs and sneezes with a tissue. ■ Used tissues will be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds. ■ If soap and water are not readily available, hand sanitizer that contains at least 60% alcohol can be used. ■ Posters will be displayed around the campuses reminding students of proper respiratory etiquette. <p>Accommodations for SPED Students</p> <ul style="list-style-type: none"> ■ The Riverside Elementary School District's Department of Exceptional Student Services works with all district staff to ensure appropriate accommodations for students with disabilities are provided in accordance with state and local recommendations. 	<p>Accommodations for SPED Students</p> <ul style="list-style-type: none"> ■ The Riverside Elementary School District's Department of Exceptional Student Services works with all district staff to ensure appropriate accommodations for students with disabilities are provided in accordance with state and local recommendations. ■ The Riverside Elementary School District's Department of Exceptional Student Services encourages the optional use of facemasks and/or face shields for students with disabilities. ■ Related services are encouraged to provide push-In services and cohorts to maximize minimal contact between students.
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		<ul style="list-style-type: none">■ The Riverside Elementary School District's Department of Exceptional Student Services encourages the continued use of facemasks and/or face shields for students with disabilities.■ Related services are encouraged to provide push-In services and cohorts to maximize minimal contact between students.	
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RESD Path to Recovery Plan

Level of Community Spread
(as determined by state and local health officials)

Maintaining Healthy Environments



Substantial Spread Protocol (School Closure)

- Cleaning and Disinfection**
- Only areas occupied will be cleaned and disinfected.
- Shared Objects**
- School buildings are closed.
- Ventilation**
- HVAC filters will be closely monitored and changed during school closure.
- Water Systems**
- All water fountains will be closed.
- Classroom Arrangements**
- School buildings are closed.
- Communal Spaces**
- School buildings are closed.
- Bathrooms**
- School buildings are closed.
- Front Office**
- Floor decals will be placed on the floor 6 feet from the front office desk and signage will

High/Moderate Spread Protocol

- Cleaning and Disinfecting**
- Custodial staff will be assigned schedules for increased cleaning of high touch surfaces and bathrooms throughout the day by using EPA approved disinfectants.
 - All frequently touched surfaces, such as door handles, sinks and desks will be cleaned and disinfected daily.
 - Students classrooms will be disinfected by afternoon custodians and all other common areas will be disinfected by maintenance personnel throughout the regular work day schedule.
 - Bus seats and windows will be disinfected after each use (e.g., after the morning routes and after the afternoon routes).
 - Every Wednesdays and occasional Saturdays will be utilized to deep clean and disinfect all school campuses.
 - The highest standard of work performance will be required for the safety of all students and staff members.

Minimal/Low Spread Protocol

- Cleaning and Disinfection**
- Students classrooms will be disinfected by afternoon custodians and all other common areas will be disinfected by maintenance personal throughout the regular work day schedule.
 - All operations will be intensified to better address all aspects of cleaning and disinfecting. A strong emphasis will be placed minimizing contamination.
 - Bus seats and windows will be disinfected after each use (e.g., after the morning routes and after the afternoon routes).
 - The highest standard of work performance will be required for the safety of all students and staff members.
 - Electrostatic sprayers are used on all school busses and classrooms.
 - Sports equipment and any other shared items (if they are being used) will be cleaned between uses by teachers and/or custodial staff utilizing district-

	<p>direct visitors not to come closer than the floor decals allow.</p> <ul style="list-style-type: none"> ■ A glass/plexiglass divider is placed in front of each front office desk. 	<ul style="list-style-type: none"> ■ Electrostatic sprayers are used on all school buses and classrooms. ■ Sports equipment and any other shared items (if they are being used) will be cleaned between uses by teachers and/or custodial staff utilizing district- provided approved cleaning products. <p>Shared Objects</p> <ul style="list-style-type: none"> ■ Prohibit the sharing of objects that would be difficult to clean or disinfect. <p>Ventilation</p> <ul style="list-style-type: none"> ■ Protocols are established based on CDC and ADE Guidelines along with any federal, state or local orders. ■ HVAC filters will be monitored monthly and changed as scheduled. ■ The EMS HVAC system has been programmed to open to maximum capacity for the maximum fresh air intake. <p>Water Systems</p> <ul style="list-style-type: none"> ■ Prohibit use of water fountains. Installed new bottle friendly water faucets in each classroom and new water fountain filling stations in key areas. 	<p>provided approved cleaning products.</p> <p>Shared Objects</p> <ul style="list-style-type: none"> ■ Discourage the sharing of objects that would be difficult to clean or disinfect. <p>Ventilation</p> <ul style="list-style-type: none"> ■ Normal HVAC Operations <p>Water Systems</p> <ul style="list-style-type: none"> ■ Prohibit use of water fountains. Install new bottle friendly water faucets in each classroom and new water fountain filling stations in key areas. <p>Communal Spaces</p> <ul style="list-style-type: none"> ■ Students can play outside for physical movement with social distancing will be encouraged at all times during outside play. ■ Teachers will be encouraged to be creative in employing techniques to maintain social distancing during unstructured time.
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		<p>Classroom Arrangements</p> <ul style="list-style-type: none">Students will be given water bottles to minimize touching of water fountains. <p>Communal Spaces</p> <ul style="list-style-type: none">Individual classes are assigned a specific time slot and location to take their students outside for recess with social distancing maintained at all times. <p>Bathrooms</p> <ul style="list-style-type: none">Students will enter bathrooms in groups no larger than the	<p>Bathrooms</p> <ul style="list-style-type: none">Bathrooms will be cleaned regularly throughout the day.Students will be directed to maintain social distancing in bathrooms.Posters reminding students of proper handwashing techniques will be placed in all bathrooms. <p>Front Office</p> <ul style="list-style-type: none">A glass/plexiglass divider is now located in every front office in the district.
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		<p>number of stalls/urinals in the bathroom.</p> <ul style="list-style-type: none">■ Students will be directed to maintain social distancing in bathrooms. Posters reminding students of proper handwashing techniques are placed in all bathrooms. <p>Front Office</p> <ul style="list-style-type: none">■ A glass/plexiglass divider is now located in every front office in the district.	
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RESD Path to Recovery Plan

Level of Community Spread
(as determined by state and local health officials)

Maintaining Healthy Operations



Substantial Spread Protocol (School Closure)

Assemblies, Visitors, Field Trips

- School buildings are closed.

Identifying Small Groups and Keeping Them Together

- School buildings are closed.

Designated COVID-19 Point of Contact

- The school nurse will be the designated COVID-19 point of contact with the principal as their back-up.

Communication Systems

- A communication system utilizing emails, text messages, phone calls, social media and robocalls will be implemented when contacting the following groups:
 - Parents/Guardians
 - Students
 - Employees

Back-up Staffing Plan

- School buildings are closed.

High/Moderate Spread Protocol

Assemblies, Visitors, Field Trips

- No visitors and/or volunteers will be allowed without principal approval.
- Parent volunteers will not be utilized in the classroom during the COVID-19 health crisis.

Identifying Small Groups and Keeping Them Together

- Student groupings will be as static as possible by having the same group of children stay together and with the same staff (all day for young children, and as much as possible for older children).
- Schools will limit mixing between groups, whenever possible.

Minimal/Low Spread Protocol

Assemblies, Visitors, Field Trips

- School-wide assemblies may be held with student groups maintaining appropriate social distancing.
- If parent volunteers and visitors are allowed, they will be limited in number and must agree to adhere to the District's social distancing and other protocols.

Identifying Small Groups and Keeping Them Together

- Schools will limit mixing between groups, whenever possible.

Designated COVID-19 Point of Contact

- The school nurse will be the designated COVID-19 point of contact with the principal as their back-up.

	<p>Staff Training</p> <ul style="list-style-type: none"> In accordance with CDC guidelines, all staff will be provided safety protocol and procedures training at the beginning of the school year and throughout the school year. <p>Isolate Those Who are Sick</p> <ul style="list-style-type: none"> School buildings are closed. 	<p>Designated COVID-19 Point of Contact</p> <ul style="list-style-type: none"> The school nurse will be the designated COVID-19 point of contact with the principal as their back-up. <p>Communication Systems</p> <ul style="list-style-type: none"> A communication system utilizing emails, text messages, phone calls, social media and robocalls will be implemented when contacting the following groups: <ul style="list-style-type: none"> Parents/Guardians Students Employees <p>Back-up Staffing Plan</p> <ul style="list-style-type: none"> Each school will be assigned one permanent substitute to support any absent staff member. <p>Staff Training</p> <ul style="list-style-type: none"> In accordance with CDC guidelines, all staff will be provided safety protocol and procedures training at the beginning of the school year and throughout the school year. <p>Isolate Those Who are Sick</p> <ul style="list-style-type: none"> Students should not come to school if they are sick and their parents should notify school officials (the designated COVID- 19 point of contact) if their child 	<p>Communication Systems</p> <ul style="list-style-type: none"> A communication system utilizing emails, text messages, phone calls, social media and robocalls will be implemented when contacting the following groups: <ul style="list-style-type: none"> Parents/Guardians Students Employees <p>Back-up Staffing Plan</p> <ul style="list-style-type: none"> Each school will develop a substitute plan utilizing internal coverage. District substitutes and a substitute vendor can be utilized to cover teacher absences. <p>Staff Training</p> <ul style="list-style-type: none"> In accordance with CDC guidelines, all staff will be provided safety protocol and procedures training at the beginning of the school year and throughout the school year if changes occur. <p>Isolate Those Who are Sick</p> <ul style="list-style-type: none"> Students should not come to school if they are sick and their parents should notify school officials (the designated COVID- 19 point of contact) if their child becomes sick with COVID-19 symptoms, test positive for COVID-19.
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		<ul style="list-style-type: none"> ■ becomes sick with COVID-19 symptoms, test positive for COVID-19. Students with COVID-19 symptoms (such as fever, cough, or shortness of breath) will be immediately placed in an isolated room or area while at school waiting to be picked up. ■ Students who are sick will be sent home or to a healthcare facility depending on how severe their symptoms are. ■ Any student with visible symptoms of runny nose, cough, shortness of breath, or vomiting, or one who has a fever above 100.4 degrees will be taken to the health office. ■ Parents may be contacted for pick-up with the following EXCEPTIONS: <ul style="list-style-type: none"> ○ If the student has a runny nose and the nurse/health aide observes that there are no other symptoms, the nurse/health aide will contact parent to inquire as to whether the student has had any other symptoms or there have been any COVID-19 exposures in the home and if not, student may return to class. 	<ul style="list-style-type: none"> ■ Students with COVID-19 symptoms (such as fever, cough, or shortness of breath) will be immediately placed in an isolated room or area while at school waiting to be picked up. ■ Students who are sick will be sent home or to a healthcare facility depending on how severe their symptoms are. ■ Any student with visible symptoms of runny nose, cough, shortness of breath, or vomiting, or one who has a fever above 100.4 degrees will be taken to the health office. ■ Parents may be contacted for pick up with the following EXCEPTIONS: <ul style="list-style-type: none"> ○ If the student has a runny nose and the nurse/health aide observes that there are no other symptoms, the nurse/health aide will contact parent to inquire as to whether the student has had any other symptoms or there have been any COVID-19 exposures in the home and if not, student may return to class. ○ If the student has health information on file that confirms a diagnosis of
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		<ul style="list-style-type: none"> ○ If the student has health information on file that confirms a diagnosis of asthma or other respiratory condition and the nurse/health aide observes that there are no other symptoms, the nurse/health aide will contact parent to inquire as to whether the student has had any other symptoms or there have been any COVID-19 exposures in the home and if not, student may return to class. <p>Covid-19 Coordination with State and Local Health Agencies and Officials</p> <ul style="list-style-type: none"> ■ The District Director of Human Resources along with the district nurses attend monthly Covid-19 webinars provided by the Maricopa County Department of Public Health to keep informed of the most recent guidance on Covid-19 for schools. ■ District nurses are in constant contact with CDC and the Arizona Department of Health Services to monitor the spread of Covid-19 within our school community. ■ A as needed Health Advisory Committee comprised of the Superintendent, Associate 	<p>asthma or other respiratory condition and the nurse/health aide observes that there are no other symptoms, the nurse/health aide will contact parent to inquire as to whether the student has had any other symptoms or there have been any COVID-19 exposures in the home and if not, student may return to class.</p> <p>Covid-19 Coordination with State and Local Health Agencies and Officials</p> <ul style="list-style-type: none"> ■ The District Director of Human Resources along with the district nurses will continue to attend bi-monthly Covid-19 webinars provided by the Maricopa County Department of Public Health to keep informed of the most recent guidance on Covid-19 for schools. ■ District nurses are in as needed contact with CDC and the Arizona Department of Health Services to monitor the spread of Covid-19 within our school community. ■ A as needed Health Advisory Committee comprised of the Superintendent, Associate Superintendent, district nurses, all school principals and the HR
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		<p>Superintendent, district nurses, all school principals and the HR department meets to be updated on Covid-19 spread in our and surrounding communities and to review and make revisions on our mitigation plan as needed.</p>	<p>department meets to be updated on Covid-19 spread in our and surrounding communities and to review and make revisions on our mitigation plan as needed.</p>
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RESD Path to Recovery Plan

Level of Community Spread
(as determined by state and local health officials)

Transporting Students



Substantial Spread Protocol (School Closure)

District/School Considerations

- District vehicles will be used to deliver meals to students and families during school closure.
- Designate area where meals will be delivered will be located within district boundaries.
- Dates, times and personal responsible for the transporting of meals will be established.
- Non-Negotiable: All personal must wear proper PPE and practice social distancing during vehicle transportation and during the distribution of meals.

Bus Driver/Aide

- School buildings are closed.

Student Bus Stop

- School buildings are closed.

Signage

- School buildings are closed.

Seating

- School buildings are closed.

High/Moderate Spread Protocol

District/School Considerations

- Hand sanitizer for students and bus drivers will be provided.
- Students and bus drivers will be visually screened for symptoms of illness and utilize spaced seating (to the extent practicable).
- Clean and disinfect frequently touched surfaces on the bus at least daily.
- Protocols for loading/unloading students at a bus stops will be established to minimize congregation of students from different households.

Bus Driver/Aide

- Will disinfect the bus before routes and between and after bus routes.
- Face masks will be optional.

Minimal/Low Spread Protocol

District/School Considerations

- Implement standard operating procedures while taking preventative measures such as:
 - providing hand sanitizer for students and bus drivers
 - allowing face masks to be optional on school busses
 - inspecting buses prior to students returning and as part of a regular rotation
 - cleaning and disinfecting frequently touched surfaces on the bus at least daily
 - airing out buses when not in use

Bus Driver/Aide

- Will continue to disinfect the bus before routes and between and after bus routes.
- Face masks will be optional.

Student Bus Stop


- Face masks will be optional for students while riding on a school bus.

		<p>Student Bus Stop</p> <ul style="list-style-type: none"> ■ Parents will be encouraged to have students wait in vehicles until bus arrival. ■ Bus drivers will screen students. If students exhibit visible symptoms, driver will inform parents “if available” and return them to their parents. ■ If parents are unavailable the bus driver will communicate with the school site and student will be taken directly to school site nurse. ■ Face masks will be optional for students while riding on a school bus. <p>Signage</p> <ul style="list-style-type: none"> ■ All buses will have clearly visible signage communicating to parents that students should not enter the school bus with any of the following symptoms: <ul style="list-style-type: none"> ○ Shortness of breath or difficulty breathing ○ Muscle aches ○ Sore throat ○ Headache ○ Fatigue ○ Congestion or runny nose ○ Cough 	<p>Signage</p> <ul style="list-style-type: none"> ■ All buses will have clearly visible signage communicating to parents that students should not enter the school bus with any of the following symptoms: <ul style="list-style-type: none"> ○ Shortness of breath or difficulty breathing ○ Muscle aches ○ Sore throat ○ Headache ○ Fatigue ○ Congestion or runny nose ○ Cough ○ Vomiting ○ Diarrhea ○ New loss of taste or smell <p>School Bus Seating</p> <ul style="list-style-type: none"> ■ Face masks will be optional given standard bus capacity. ■ School buses will maintain maximum ventilation at all times including open windows, when possible due to weather, and ventilation systems will be set on non-recirculating mode.
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		<ul style="list-style-type: none">○ Vomiting○ Diarrhea○ New loss of taste or smell <p>School Bus Seating</p> <ul style="list-style-type: none">■ School buses will maintain maximum ventilation at all times including open windows, when possible due to weather, and ventilation systems will be set on non-recirculating mode.	
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RESD Path to Recovery Plan

Level of Community Spread
(as determined by state and local health officials)

	Substantial Spread Protocol (School Closure)	High/Moderate Spread Protocol	Minimal/Low Spread Protocol
<p>Entering/Leaving School Buildings</p> 	<p>Drop-Off/Pick-Up Procedures</p> <ul style="list-style-type: none"> School buildings are closed. <p>Post Signage</p> <ul style="list-style-type: none"> School buildings are closed. 	<p>Drop-Off/Pick-Up Procedures</p> <ul style="list-style-type: none"> Designated parent drop-off and pick-up areas will be assigned and communicated. <p>Post Signage</p> <ul style="list-style-type: none"> Each school will post signs in highly visible locations (i.e., school entrances, restrooms) that promote everyday protective measures and describe how to stop the spread of germs, such as by properly washing hands. All signs will be posted in English and Spanish. 	<p>Drop-Off/Pick-Up Procedures</p> <ul style="list-style-type: none"> Designated parent drop-off and pick-up areas will be assigned and communicated. <p>Post Signage</p> <ul style="list-style-type: none"> Each school will post signs in highly visible locations (i.e., school entrances, restrooms) that promote everyday protective measures and describe how to stop the spread of germs, such as by properly washing hands. All signs will be posted in English and Spanish.

RES D Path to Recovery Plan

Level of Community Spread
(as determined by state and local health officials)

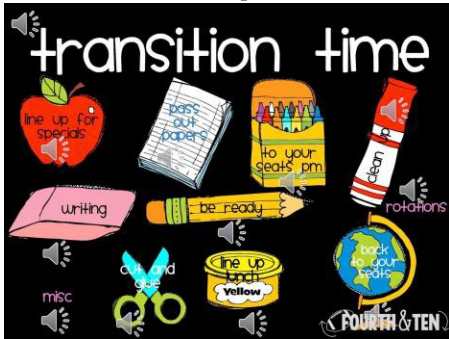
	Substantial Spread Protocol (School Closure)	High/Moderate Spread Protocol	Minimal/Low Spread Protocol
<p>Serving Meals</p> 	<p>Serving Model for School Closure School buildings are closed.</p> <ul style="list-style-type: none"> ■ Serving team will practice established social distancing protocols to the greatest extent practicable. ■ Provide Protective Personal Equipment (PPE) to participating kitchen staff. ■ Reduce congregation and contact by allowing parents to pick-up meals from the following school sites: <ul style="list-style-type: none"> ○ Riverside Traditional School ○ Kings Ridge Preparatory School ○ MIT-Maricopa Institute of Technology ■ Delivering pre-packaged meals to bus routes for parents to pick up. <p>*Subject to USDA meal waiver approval</p>	<p>Traditional Self-Contained Model</p> <ul style="list-style-type: none"> ■ Students will wash hands or utilize sanitizer before and after meal service. ■ A pre-packaged breakfast is delivered to all classrooms. ■ Students have lunch by grade-level. ■ Student are prevented from sharing food and utensils. ■ Staff and teachers are wearing gloves when handling meals and when assisting students with opening individually bagged food items. ■ Kitchen staff will conduct cleaning of cafeterias and high- touch surfaces throughout the lunch period when the cafeteria is utilized. ■ Assigned seating will be at the discretion of the site principal in accordance to CDC guidelines. <ul style="list-style-type: none"> • allow students and staff to have the option to wear face coverings while in large group gatherings. 	<p>Cafeteria Serving Model</p> <ul style="list-style-type: none"> ■ Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> ○ wash hands or utilize sanitizer before and after meal service for students and staff. ○ allow students and staff to have the option to wear face coverings while in large group gatherings. ○ Students will follow either a “serve only” or “offer and serve” model. ○ students will maintain distance while waiting in line to pick-up meal. ○ students will be prevented from sharing food and utensils. ■ Kitchen staff will conduct cleaning of cafeterias and high- touch surfaces throughout the lunch period. ■ Assigned seating will be at the discretion of the site principal in accordance to CDC guidelines.

		Riverside STEM² Online Model <ul style="list-style-type: none">■ Online students are not eligible to receive NSLP meals.	Riverside STEM² Online Model <ul style="list-style-type: none">■ Online students are not eligible to receive NSLP meals.
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RESD Path to Recovery Plan

Level of Community Spread
(as determined by state and local health officials)

Movement on Campus



Substantial Spread Protocol (School Closure)	High/Moderate Spread Protocol	Minimal/Low Spread Protocol
<p>Hallways/Walkways</p> <ul style="list-style-type: none"> School buildings are closed. <p>Going to Lunch</p> <ul style="list-style-type: none"> School buildings are closed. <p>Going to Recess</p> <ul style="list-style-type: none"> School buildings are closed. <p>Arriving at School</p> <ul style="list-style-type: none"> School buildings are closed. <p>Leaving the Campus</p> <ul style="list-style-type: none"> School buildings are closed. 	<p>Hallways/Walkways</p> <ul style="list-style-type: none"> Where possible given the school layout, certain hallways/walkways may be designated one-way hallways/walkways. <p>Going to Lunch</p> <ul style="list-style-type: none"> Students in Kindergarten to 4th grade will eat their lunch in the cafeteria by Grade-level schedules will be established for lunch. <p>Going to Recess</p> <ul style="list-style-type: none"> Scheduled recess times will be staggered for individual classes to limit contact with other students. 	<p>Hallways/Walkways</p> <ul style="list-style-type: none"> Where possible given the school layout, certain hallways/walkways may be designated one-way hallways/walkways. <p>Going to Lunch</p> <ul style="list-style-type: none"> Grade-level schedules will be established for lunch. <p>Going to Recess</p> <ul style="list-style-type: none"> Scheduled recess times will be staggered for grade-level classes to limit contact with other grade-levels. <p>Arriving at School</p> <ul style="list-style-type: none"> Upon arriving at school, students will proceed directly to their classrooms or line up outside for teacher pick-up.

		<p>Arriving at School</p> <ul style="list-style-type: none">■ Upon arriving at school, students will proceed directly to their classrooms or line up outside for teacher pick-up. <p>Leaving the Campus</p> <ul style="list-style-type: none">■ Students will be dismissed using a staggered schedule.	<p>Leaving the Campus</p> <ul style="list-style-type: none">■ Students will be dismissed using a staggered schedule or use designate exits.
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RESD Path to Recovery Plan

Level of Community Spread
(as determined by state and local health officials)

Technology Plan



Substantial Spread Protocol (School Closure)

Computing Devices (Desktops, Laptops, Tablets) and Connectivity

- Online courses will be supported by the District's Technology Department.
- District's Technology Department will support video conferencing platforms.
- Each school will provide a device check-out process.
- Opportunities will be provided via an application system for home internet access based on student needs.

Mobile Device Management and Communication Platforms

- The district will provide online students with technology support.
- Each student will get an email account that will be maintained by the Technology Department.

Staff, Student & Family Tech Support

- Tech support will be provided remotely to enforce social

High/Moderate Spread Protocol

Computing Devices (Desktops, Laptops, Tablets) and Connectivity

- District internet access and wireless is available at all school sites.
- Computer devices will be available to all students for school and home use as needed.
- Opportunities will be provided via an application system for home internet access based on student needs.

Mobile Device Management and Communication Platforms

- The district will provide support for school sites and online.
- Each student will get an email account that will be maintained by the Technology Department.

Staff, Student & Family Tech Support

- Tech support will be provided remotely and in-person as needed.
- In-person support will be available while taking preventative measures during support visits.

Minimal/Low Spread Protocol

Computing Devices (Desktops, Laptops, Tablets) and Connectivity

- District internet access and wireless is available at all school sites.
- Computer devices will be available to all students for school and home use, as needed.

Mobile Device Management and Communication Platforms

- The district will provide support for school sites and online.
- Each student will get an email account that will be maintained by the Technology Department.

Staff, Student & Family Tech Support

- In-person support will be available while taking preventative measures during support visits.

	<p>distancing during and after school hours.</p> <ul style="list-style-type: none"> Device drop off will still be available for tech support. Tech support in person can be scheduled in advanced using PPE. <p>Privacy and Security Considerations</p> <ul style="list-style-type: none"> RESD students will only use district-issued devices for school purposes to ensure secure internet usage. <p>Computer Labs/STEM² Labs</p> <ul style="list-style-type: none"> Not available for student usage. 	<ul style="list-style-type: none"> Daily contact with staff will be minimized. Tech support will be provided remotely after school hours as needed. <p>Privacy and Security Considerations</p> <ul style="list-style-type: none"> RESD students will only use district-issued devices for school purposes to ensure secure internet usage. <p>Computer Labs/STEM² Labs</p> <ul style="list-style-type: none"> Computer and STEM² labs will be utilized and disinfected by the teacher between usage. 	<p>Privacy and Security Considerations</p> <ul style="list-style-type: none"> RESD students will only use district-issued devices for school purposes to ensure secure internet usage. <p>Computer Labs/STEM² Labs</p> <ul style="list-style-type: none"> All labs will be available for use. Labs will be disinfected after each use.
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RESD Path to Recovery Plan

Level of Community Spread
(as determined by state and local health officials)

Supporting Teaching and Learning



Substantial Spread Protocol (School Closure)

District/School Considerations

- Survey families to gauge which model is most accessible to continue a student's education.

Riverside STEM² Online Model

- All instruction will be through Riverside STEM² AOI learning, with no in-person instruction.
- Special education services will be provided based on individual needs through virtual support.
- Support staff will be assigned to students for additional help.
- Professional Development will take place virtually for teachers.

Social/Emotional Learning

- Support will be provided for students if available.

Teacher Professional Development

- Will continue to take place on Wednesdays for staff.

High/Moderate Spread Protocol

District/School Considerations

- Provide families with information regarding which of our two instructional models is most accessible to continue their student's education.

Parents will be provided with 2 options for learning opportunities:

1) Traditional Model

- Almost every Wednesday is an in-person half day instructional day. Some Wednesdays are full instructional days.
- Students will remain with the same teacher and same peers throughout the school day at Riverside Traditional School.
- Students will remain with the same peers throughout the school day.
- Special area teachers will provide instruction per CDC/ADE guidelines.

Minimal/Low Spread Protocol

District/School Considerations

- RESD families will be able to choose an in-person or online learning model.

Parents will be provided with 2 options for learning opportunities:

1) Traditional Model

- Monday, Tuesday, Thursday and Friday in school building.
- Almost every Wednesday is an in-person half day instructional day. Some Wednesdays are full instructional days.
- Students will remain with the same teacher and same peers throughout the school day at Riverside Traditional School.
- Students at Kings Ridge Preparatory Academy will transition from classroom to classroom. Students will remain with most of the same peers throughout the school day.
- Special area teachers will provide instruction per CDC/ADE guidelines.

		<p>2) Riverside STEM² AOI Model</p> <ul style="list-style-type: none"> ■ AOI instruction meets per set schedule on Mondays thru Thursdays. ■ All instruction (reading, math, writing, science, social studies) will be through online learning. ■ Special education services will be provided based on individual needs through virtual support. ■ The number of teachers participating in online instruction will be based on the number of students enrolled. <p>Social, Emotional and Mental Health Needs for Students</p> <ul style="list-style-type: none"> ■ Connections and access to outside agency to support social emotional needs of students and families is provided. ■ Several community resources are available in our front offices to our school community. ■ A social worker is available for students and families throughout the school year. ■ Students are provided with “pop-up” clubs and after school sports to provide additional opportunities for social emotional growth as well as stress relief strategies. ■ Our Student Behavior Support Program (SSBSP) will continue to intensely work to identify and provide services to students 	<p>2) RESD STEM² AOI Model</p> <ul style="list-style-type: none"> ■ AOI instruction meets per set schedule on Mondays thru Fridays. ■ All instruction (reading, math, writing, science, social studies) will be through online learning. ■ Special education services will be provided based on individual needs through virtual support. ■ The number of teachers participating in online instruction will be based on the number of students enrolled. <p>Social, Emotional and Mental Health Needs for Students</p> <ul style="list-style-type: none"> ■ Connections and access to outside agency to support social emotional needs of students and families is provided. ■ Several community resources are available in our front offices to our school community. ■ A social worker is available for students and families throughout the school year. ■ Students are provided with “pop-up” clubs and after school sports to provide additional opportunities for social emotional growth as well as stress relief strategies. ■ Our Student Behavior Support Program (SSBSP) will continue to intensely work to identify and provide services to students
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		<p>demonstrating additional needs throughout the school year.</p> <p>Social, Emotional and Mental Health Needs for Employees</p> <ul style="list-style-type: none"> Riverside Elementary School District provides an Employee Assistance Plan (EAP) at no cost for Riverside employees. This service provides a confidential assessment, 6 counseling sessions and referral services to employees for behavioral health issues and additional support if needed. An electronic Health and Wellness newsletters is provided monthly to our employees by each school's Wellness Coordinator. <p>Teacher Professional Development</p> <ul style="list-style-type: none"> Will continue to take place on half day Wednesdays for all staff. 	<p>demonstrating additional needs throughout the school year.</p> <p>Social, Emotional and Mental Health Needs for Employees</p> <ul style="list-style-type: none"> Riverside Elementary School District provides an Employee Assistance Plan (EAP) at no cost for Riverside employees. This service provides a confidential assessment, 6 counseling sessions and referral services to employees for behavioral health issues and additional support if needed. An electronic Health and Wellness newsletters is provided monthly to our employees by each school's Wellness Coordinator. All staff members will be provided with an SEL Professional Development Program throughout the school year. <p>Teacher Professional Development</p> <ul style="list-style-type: none"> Will continue to take place on Wednesdays for staff.
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RES D Path to Recovery Plan

Level of Community Spread
(as determined by state and local health officials)

Nurse Protocols and Procedures



Substantial Spread Protocol (School Closure)	High/Moderate Spread Protocol	Minimal/Low Spread Protocol
<p>Communication with Parents and Staff</p> <ul style="list-style-type: none"> ■ Contact parents of students with prescription medication and medical supply and schedule an appointment for pick-up. ■ Inform parents, students and staff about COVID-19 symptoms, preventative measures, good hygiene and school/district specific protocols. ■ Encourage COVID-19 testing. <p>CDC Guidance</p> <ul style="list-style-type: none"> ■ How to Protect Yourself and Others ■ COVID-19 Symptoms ■ COVID-19 and Children ■ Communication Tools <p>Arizona Department of Public Health</p> <ul style="list-style-type: none"> ■ website Find COVID-19 testing sites ■ CDC COVID-19 Self-Checker <p>Arizona COVID-19 Hotline</p> <ul style="list-style-type: none"> ■ Call: 2-1-1 option 6 Crisis Contacts 	<p>Temperature Checks</p> <ul style="list-style-type: none"> ■ Temperatures of 100.4 degrees and above will be sent home and will not be allowed to return on campus until fever free for 72 hours (3 consecutive days) without any fever reducers. <p>Nurse Office Visits</p> <ul style="list-style-type: none"> ■ Teachers will call the nurse's office before sending any students to health office. ■ Health office will only have 3 students at a time 6 feet apart. 	<p>Temperature Checks</p> <ul style="list-style-type: none"> ■ Temperatures of 100.4 degrees and above will be sent home. <p>Nurse Office Visits</p> <ul style="list-style-type: none"> ■ Teachers will call the nurse's office before sending any students to health office. ■ Health office will only have 3 students at a time 6 feet apart. ■ Students will wash their hands as soon as they arrive in and leave the health office. <p>Student or Staff with Symptoms of COVID-19</p> <ul style="list-style-type: none"> ■ Any student or staff presenting symptoms of COVID-19 will be placed in a designated isolation room, where they will be monitored until picked-up.

	<ul style="list-style-type: none"> Support for people in distress, prevention and crisis resources (Website) 	<ul style="list-style-type: none"> Students will wash their hands as soon as they arrive in and leave the health office. <p>Student or Staff with Symptoms of COVID-19</p> <ul style="list-style-type: none"> Any student or staff presenting symptoms of COVID-19 will be placed in a designated isolation room, where they will be monitored until picked-up. <p>Close Contact Exposure to COVID-19 on Campus</p> <ul style="list-style-type: none"> Parents and staff are required to inform the school nurse if the student/staff member have tested positive for COVID-19. If a staff member is in close contact with a confirmed Covid- 19 individual, the staff member does not need to quarantine if they are symptom free. It will be recommended that all students that come in close contact with a confirmed COVID- 19 individual will be recommended to get tested. If test results are negative, they will be able to stay at school. If positive, they must quarantine for 5 days and are cleared to return to school on the 6th day if symptom free. If a staff member is in close contact with a confirmed Covid- 19 individual, the staff member does not need to quarantine if they are symptom free. Work packets will be given to 	<p>Possible COVID-19 Exposure on Campus</p> <ul style="list-style-type: none"> Parents and staff are required to inform the school nurse if the student/staff member have tested positive for COVID-19. It will be recommended that all students that come in close contact with a confirmed COVID- 19 individual will be recommended to get tested. If test results are negative, they will be able to stay at school. If positive, they must quarantine for 5 days and are cleared to return to school on the 6th day if symptom free. If a staff member is in close contact with a confirmed Covid- 19 individual, the staff member does not need to quarantine if they are symptom free. Work packets will be given to students who are quarantined. If student or staff member tests positive for COVID-19 they must quarantine for 5 days and may return on day 6 if symptom free. <p>Reporting to Public Health and Parents</p> <ul style="list-style-type: none"> AZ Health Department will be notified and the district will follow the recommendations received from the Arizona Health Department.
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		<p>students who are quarantined.</p> <ul style="list-style-type: none">■ If student or staff member tests positive for COVID-19 they must quarantine for 5 days and may return on day 6 if symptom free.	
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		<ul style="list-style-type: none"> ■ Work packets will be given to students who are quarantined. <p>Reporting to Public Health and Parents</p> <ul style="list-style-type: none"> ■ AZ Health Department will be notified and the district will follow the recommendations received from the Arizona Health Department. ■ Parents and staff members will be immediately notified if they came in close contact with someone who tested positive for COVID-19. <p>Health Office Cleaning Procedures</p> <ul style="list-style-type: none"> ■ Nurse’s office will continue to disinfect and sanitize the health office after every use. ■ Hand washing will be highly encouraged and frequently reminded. <p>Rapid Testing</p> <ul style="list-style-type: none"> ■ RESD nurses have been trained to administer Rapid testing to staff and students who have parental permission for 	<ul style="list-style-type: none"> ■ Parents and staff members will be immediately notified if they came in close contact with someone who tested positive for COVID-19. <p>Health Office Cleaning Procedures</p> <ul style="list-style-type: none"> ■ Nurse’s office will continue to disinfect and sanitize the health office after every use. ■ Hand washing will be highly encouraged and frequently reminded. <p>Rapid Testing</p> <ul style="list-style-type: none"> ■ RESD nurses have been trained to administer Rapid testing to staff and students who have parental permission for diagnostic/screening purposes as needed at each school site. <p>Covid-19 Vaccination Events</p> <ul style="list-style-type: none"> ■ Scheduled RESD vaccination events are communicated to the Riverside community on our
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		<p>diagnostic/screening purposes as needed at each school site.</p> <p>Covid-19 Vaccination Events</p> <ul style="list-style-type: none"> ■ Scheduled RESD vaccination events are communicated to the Riverside community on our school/district websites, flyers sent home via students and through our Robo calling system. ■ The Riverside Elementary School District in partnership with our feeder high school, Phoenix Union, has advertised to our school community vaccination events for students 5 to adult. 	<p>school/district websites, flyers sent home via students and through our Robo calling system.</p> <ul style="list-style-type: none"> ■ The Riverside Elementary School District in partnership with our feeder high school, Phoenix Union, has advertised to our school community vaccination events for students 5 to adult.
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RESD Path to Recovery Plan

Level of Community Spread
(as determined by state and local health officials)

	Substantial Spread Protocol (School Closure)	High/Moderate Spread Protocol	Minimal/Low Spread Protocol
<p>Kings Ridge's Athletics Program</p> 	<p>Extracurricular Activities</p> <ul style="list-style-type: none"> No sports or after school activities. 	<p>Extracurricular Activities</p> <ul style="list-style-type: none"> Extracurricular activities will be cancelled unless the activity can be conducted in compliance with recommended protocols. Athletics will run as allowed by the association per CDC guidelines. Parents provide transportation for students after practices. Students encouraged to hand wash more frequently. Students will be required to bring their own water bottles. Parents will be asked to sign a waiver if their student is going to participate in extracurricular activities. Spectators will be allowed at games and practices. Parents will provide 	<p>Extracurricular Activities</p> <ul style="list-style-type: none"> Athletics will run as normal per CDC and league guidelines. Spectators will be allowed at games and practices. Parents will provide transportation to all sporting events as usual. Students will be encouraged to hand wash more frequently. Students will be required to bring their own water bottles. Parents will be asked to sign a waiver if their student is going to participate in extracurricular activities.

RES D Path to Recovery Plan – Athletics Program Waiver

Riverside Elementary School District No. 2 Waiver, Release, and Assumption of Risk Form

On behalf of myself, my household members, and my minor child, _____, I hereby give permission for my child to attend extracurricular programming at Kings Ridge. My child and I are familiar with, and knowingly and voluntarily accept, any and all risks associated with attending or participating in extracurricular programming at Kings Ridge. I acknowledge that my child's participation in these program(s) is wholly voluntary and is not part of any regular school curriculum or program.

I specifically assume all risks and hazards associated with my child's participation in extracurricular programming at Kings Ridge including, but not limited to, the risks associated with the novel COVID-19 virus. I understand that my child will be associating with staff and other children and may contract COVID-19, and other viruses and diseases, through my child's participation in extracurricular programming at Kings Ridge. Although the children and staff may have their temperatures taken upon entering these programs, that precaution is not nearly adequate to prevent the spread of COVID-19 given, among other things, the relatively long incubation period, and the fact that many infected persons are asymptomatic. I understand and voluntarily assume the risk that my child may acquire COVID-19, and that COVID-19 may subsequently be transmitted from my child to me, my family, and members of my household.

While instruction and reasonable supervision will be provided, extracurricular programming at Kings Ridge staff cannot ensure my child's safety. Accidents and injuries happen, and it is impossible to eliminate the risk that my child will suffer an injury or illness.

I certify that my child is in good health, has no fever, and has no current issues that make it unsafe for my child to participate in extracurricular programming at Kings Ridge, which may not have a medical professional on staff. I will notify the school's nurse directly and not send my child to extracurricular programming if my child develops a fever or illness or tests positive for COVID-19. I understand that a doctor's note is required for my child to be admitted back into extracurricular programming at Kings Ridge. I acknowledge that my child and I are responsible for ensuring that he or she takes any necessary medication, and for avoiding any allergies. In the event of a medical emergency, 911 will be called and I will be responsible for any and all costs of medical treatment.

To the fullest extent permitted by law, I hereby agree to waive, release, and discharge any and all claims, causes of action, damages, and rights of any kind against the school, the school district, its insurers, the district's governing board, and all of their respective employees, agents, representatives, and volunteers (the "Released Parties") arising from or relating in any way to any damage, injury, trauma, illness, loss, unwanted contact, harassment, disability, dismemberment, or death that may occur to my child, me, or my household members—whatever the cause—due to my child's participation in extracurricular programming at Kings Ridge. This includes, without limitation, any claim arising from the negligence of the Released Parties.

I further agree not to sue the Released Parties, and to defend and indemnify the Released Parties for all claims, damages, losses, or expenses, including attorneys' fees, if a suit is filed concerning an injury, illness, or death to me, my child, or my household members resulting from participation in extracurricular programming at Kings Ridge.

Student's Name: _____ Grade: _____ Homeroom Teacher: _____

Parent/Guardian Name (Printed): _____

Parent/Guardian Signature: _____ Date: _____

* EXTRACURRICULAR PROGRAMMING MAY INCLUDE BUT NOT LIMITED TO ATHLETICS, CHILD CARE, BAND, CHEER, TRANSPORTATION, OR ANY OTHER VOLUNTARY PROGRAMS & SERVICES PROVIDED BY THE DISTRICT. After 2022, this form is optional.